



PROFESSIONAL DEVELOPMENT REGISTRATION FORM

Sponsored by



Late Spring Workshops
Saturday, May 3 and Saturday, May 17

PROFESSIONAL DEVELOPMENT WORKSHOPS

The region's leading resource for *character education* and *values-driven learning*

Our 2014 program will continue to offer:

- ✓ Highest quality professional development workshops facilitated by expert practitioners
- ✓ Act 48 Continuing Professional Education hours
- ✓ PQAS credit for designated courses through the PA Keys system for early childhood providers
- ✓ Accreditation by both the Pennsylvania and New Jersey Departments of Education
- ✓ Courses appropriate for teachers, guidance counselors and school administrators
- ✓ All workshops held on-site at the National Liberty Museum

Changes to the 2014 program based on participants' requests:

- ✓ \$5 parking vouchers at the Bourse Garage (around the corner) now available (\$12-\$24 value)
- ✓ New pricing structure offers a "bring a colleague" discount.
- ✓ Reduced-rate *half-day* workshops will be offered in addition to full-day workshops
- ✓ If you join us for lunch (before, after or during your workshop), you may purchase a box lunch or bring your own.
- ✓ FREE webinars coming soon. Watch for announcements on our website and via email.

**You will find complete workshop descriptions for Late Spring 2014
and a Registration Form on the attached page.**

Visit our exhibit table at the
NJ Anti-Bullying Conference on May 28 & 29.
www.antibullyingconference.com

PROFESSIONAL DEVELOPMENT WORKSHOPS

Late Spring 2014

Saturday, May 3, 9am-12:30pm (Half Day)

NEW! Promoting Resilience and Creating a Positive School Climate

7 Act 48 hours

What helps students thrive, despite challenges and setbacks? Resilience does! This experiential and engaging workshop will address the ways in which educators can help foster resilience in their students and build positive communities in their schools that contribute to student success. Participants will learn how to increase protective factors- the personal, behavioral, or situational characteristics that contribute to youth resiliency. In addition to learning about school climate and protective factors, participants will experience skill-building and community-building activities that they can start using with students tomorrow. *Recommended for educators, counselors, administrators, and youth-serving professionals of students in grades K-12.*

Facilitators

Christopher C. Irving, M.A., CMI Executive Director and Senior Trainer. Chris presents nationally on the topics of leadership, diversity, and bullying prevention. He also serves as President of the Paterson, New Jersey Board of Education.

Judith Springer, Psy.D., Associate Director and Senior Trainer for CMI, is a certified school psychologist with several decades of experience working in and with schools, colleges and universities and other organizations. Dr. Springer's areas of expertise include diversity education, peer leadership and peer mediation training, bullying prevention and youth suicide prevention.

Saturday, May 3, 9am-3:30pm (Full Day)

NEW! Understanding and Supporting Anxious Students

15 Act 48 hours

A first grade boy clings to his parent at the start of the school day. A fourth grade girl asks constantly to use the restroom because she is compulsively washing her hands. A seventh grader panics before tests and his grades are suffering. Anxiety is the most common mental health problem in childhood and adolescence, and the emotional and behavioral symptoms are usually present at school. This course examines the causes, symptoms, and treatments for childhood anxiety. You will learn helpful strategies and reasonable accommodations to support anxious students in the classroom. *Recommended for teachers, counselors, school psychologists, instructional assistants, administrators and out-of-school time providers of students in grades K – 8.*

Facilitator

Catherine Mallam, M.S., School Counselor with the Haverford School District, has twenty-five years of working successfully with anxious students.

Saturday, May 17, 9am-3:30pm (Full Day)

NEW! Getting to the Heart of the Matter: Communication Skills for Difficult Conversations 15 Act 48 hours

Communicating in an open and effective way is the key to productive relationships. But it's not always easy. Difficult people and difficult situations can make communication a real challenge. With plenty of examples of poor communication from talk radio and reality TV, it's easy to forget that the purpose of communication is to deepen our connection to, and our understanding of, those around us. In this workshop, participants will learn communication skills that will help them better handle challenging people or subject matters. Participants will practice genuine listening and speaking skills they can use (with students, parents, family members, and clients) to identify shared concerns, understand diverse perspectives, promote positive feelings, and solve problems. *Recommended for all.*

Facilitator

William Jacobsen, Ph.D., is a Conflict Transformation Trainer, Mediator, and Practitioner. He is a facilitator of: the Alternatives to Violence project at Graterford Prison, the Compassionate Listening Project in the US and in Rwanda, and the Healing and Rebuilding our Communities Project of the Africa Great Lakes Region. Dr. Jacobsen is a mediation trainer and Adjunct Professor at Arcadia University's International Peace Studies and Conflict Resolution Master's program.

PROFESSIONAL DEVELOPMENT WORKSHOPS

REGISTRATION FORM FOR LATE SPRING 2014

1. Provide complete contact information

First name: _____ Last name: _____
 Address: _____
 City/State/Zip: _____
 Phone: _____ Email: _____

2. Provide complete contact information for your school or organization

School/Organization Name: _____
 Grade Level: _____ Subject: _____
 School District: _____ County: _____
 Address: _____
 City/State/Zip: _____
 Phone: _____ Email: _____

3. Select your workshop

Promoting Resilience and Creating a Positive School Climate, Saturday, May 3, 9:00am-12:30pm
 \$50.00 (Regular half-day workshop fee) \$35.00 (Half-day workshop fee when registering with a colleague*)

Understanding and Supporting Anxious Students, Saturday, May 3, 9:00pm-3:30pm
 \$85.00 (Regular full-day workshop fee) \$60.00 (Full-day workshop fee when registering with a colleague*)

Getting to the Heart of the Matter, Saturday, May 17, 9:00pm-3:30pm
 \$85.00 (Regular full-day workshop fee) \$60.00 (Full-day workshop fee when registering with a colleague*)

*Full name of your colleague: _____

Note: Your colleague must also complete an individual reservation form for both of you to receive this discount.

4. Select your boxed-lunch sandwich

Will not purchase a lunch \$0.00 Turkey \$12.00 Tuna \$12.00 Veggie \$12.00

5. Select your option for the parking voucher at the Bourse Parking Garage

No parking voucher \$0.00 Parking Voucher \$5.00

6. Please total your selections here: \$_____

7. Payment information for total indicated in #6

Check enclosed for \$_____ payable to the National Liberty Museum
 Charge \$_____ to my Visa MasterCard American Express
 Card# _____ Expires _____ Signature _____

8. How did you hear about these workshops?

Please return this form by April 29 (for May 3 workshops) or May 13 (for May 17 workshops)

by Mail: Professional Development, National Liberty Museum, 321 Chestnut St. Philadelphia, PA 19106
 by FAX: 215-925-3800, by email: ctinari@libertymuseum.org, Or register online at: www.libertymuseum.org